



COVID 19 - POLICY

2021/2022



SEPTEMBER, 2021
ST. PATRICK'S NS, Strangsmills

COVID-19 Policy Statement

St. Patrick's NS Strangsmills is committed to providing a safe and healthy workplace for all our staff and a safe learning environment for all our pupils. The Government's "Work Safely Protocol" (<https://www.gov.ie/en/publication/bb7fd-work-safelyprotocol/>) requires St. Patrick's NS to put policies and practices in place to prevent the spread of Covid-19. Our Covid-19 policy statement is our commitment to providing a safe and healthy workplace for all our employees, learners and others who visit our school.

The Covid-19 response plan provides an overview of key areas that our School assesses to ensure compliance with all necessary protocols and procedures and to minimise the risk to employees, learners and others. The BOM has reviewed existing covid protocols and the school safety statement and can confirm that St. Patrick's NS is in compliance with all current government and public health advice and guidance. The BOM and all school staff are responsible for the implementation of this plan and a combined effort will help contain the spread of the virus. We will:

- ✓ continue to monitor our COVID-19 response and amend this plan in consultation with our staff
- ✓ provide up to date information to our staff and pupils on the Public Health advice issued by the HSE and Gov.ie
- ✓ display information on the signs and symptoms of COVID-19 and correct hand-washing techniques
- ✓ agree with staff, a worker representative who is easily identifiable to carry out the role outlined in this plan
- ✓ inform all staff and pupils of essential hygiene and respiratory etiquette and physical distancing requirements
- ✓ adapt the school to facilitate physical distancing as appropriate in line with the guidance and direction of the Department of Education
- ✓ keep a contact log to help with contact tracing
- ✓ ensure staff engage with the induction / familiarisation briefing provided by the Department of Education
- ✓ implement the agreed procedures to be followed in the event of someone showing symptoms of COVID-19 while at school
- ✓ provide instructions for staff and pupils to follow if they develop signs and symptoms of COVID-19 during school time
- ✓ implement cleaning in line with Department of Education advice

The BOM is adhering to the provisions of the "Work Safely Protocol" and in particular the pre-return to-work provisions for all staff members returning to work. All staff will be required to undertake induction training and review it before returning after a prolonged break. This will be done using the HSA (<https://www.hsa.ie/RTWS/#/>) and DES online induction programmes. [gov.ie](https://www.gov.ie) - [Reopening our primary and special schools \(www.gov.ie\)](https://www.gov.ie)

Staff should keep up to date with public health advice as knowledge about Covid19 continues to evolve.

The latest up to-date advice and guidance can be found on the following websites: [gov.ie - Public health measures in place right now \(www.gov.ie\)](https://www.gov.ie/en/public-health-measures-in-place-right-now/) ; [https://www.hsa.ie/eng/topics/covid-19 coronavirus information and resources/](https://www.hsa.ie/eng/topics/covid-19/coronavirus/information_and_resources/)
<https://www2.hse.ie/coronavirus/> and <https://www.hpsc.ie/a-z/respiratory/coronavirus/novelcoronavirus/>

The BOM will continue to provide necessary information and advice to staff on the Covid-19 measures in St. Patrick's NS including their Covid-19 Response Plan and points of contact for addressing covid related matters at work. The BOM and staff have a shared responsibility to implement the measures contained in the St. Patrick's NS Response Plan.

All school staff will be consulted on an ongoing basis and feedback is encouraged on any concerns, issues or suggestions. This can be done through the Lead Worker Representative(s), who will be supported in line with the agreement between the Department and education partners.

Signed: _____

Kieran Leahy (Chairperson of BOM)

Date: September 30th 2021

Back to work protocols and procedures

Following the guidelines issued by the Department of Education and Skills, the following document has been devised in line with current advice.

Underlying Principles

- The school has a responsibility to make efforts to ensure the safety, health and well-being of all members of our school community – children, parents and staff. This plan has been formulated to better ensure that the school can exercise that duty of care.
- Assuming it is in keeping with public health advice and guidelines issued by the Department of Education and Skills, it is preferable for all children to return to school for all five days of the school week and for a full school day. This plan has been formulated to achieve that aim.
- It is not possible to eliminate the risk of infection. However, with the cooperation of all members of our school community, it is possible to minimise the risk of the virus being introduced to school and the consequent risk of its spread.
- As well as co-operation, the flexibility and goodwill of all will be required to ensure the plan can be implemented.

Assumptions

- All children return to school and classes operate within a bubble system
- The school is implementing split dismissal times, which are based on family grouping to facilitate parents in having only one time slot for dropping and collecting and to reduce contact between classes and children.
- Within each class children will be further divided into pods, with a minimum distance of 1 metre being maintained between pods **where possible**
- Hand sanitiser is available at all entry points, in all classrooms and outside SET rooms. Hand sanitisers for use against COVID-19 must contain a minimum of 60% alcohol. Non-alcohol-based hand sanitiser is also permitted for use and this is used in classrooms. All sanitisers in use are effective against Coronavirus.

Lead worker representative team: June Farrell and Emma Dollard

Responsibility for the development and implementation of the COVID-19 Response Plan and the associated control measures lies primarily with the Board of Management and school management.

Strong communication and a shared collaborative approach is key to protecting against the spread of COVID-19 in schools, and looking after the health, safety and wellbeing of staff and students. Adherence to the Return to Work Protocol will only be achieved if everyone

has a shared responsibility in implementing the measures contained within the Protocol in their place of work.

If a staff member has any concerns or observations in relation to the COVID-19 Response Plan, control measures or the adherence to such measures by staff, students or others, they should contact the LWR who will engage with school management. COVID-19 Response Plan for the safe and sustainable reopening of primary schools.

Role of the Lead Worker Representative team

In summary, the role of the LWR team is to:

- ✓ Represent all staff in the workplace regardless of role, and be aware of specific issues that may arise in respect of different staff cohorts;
- ✓ Work collaboratively with school management to ensure, so far as is reasonably practicable, the safety, health and welfare of employees in relation to COVID-19;
- ✓ Keep up to date with the latest COVID-19 public health advice;
- ✓ In conjunction with school management, promote good hygiene practices such as washing hands regularly and maintaining good respiratory etiquette along with maintaining social distancing in accordance with public health advice;
- ✓ Assist school management with the implementation of measures to suppress COVID-19 in the workplace in line with the Return to Work Safely Protocol and current public health advice;
- ✓ In conjunction with school management, monitor adherence to measures put in place to prevent the spread of COVID-19;
- ✓ Conduct regular reviews of safety measures;
- ✓ Report any issues of concern immediately to school management and keep records of such issues and actions taken to rectify them;
- ✓ Consult with the school management on the school's COVID-19 Response Plan in the event of someone developing COVID-19 while in school including the location of an isolation area and a safe route to that area;
- ✓ Following any incident assess with the school management any follow up action that is required;
- ✓ Consult with colleagues on matters relating to COVID-19 in the workplace;
- ✓ Make representations to school management on behalf of their colleagues on matters relating to COVID-19 in the workplace.

What can a Lead Worker Representative team do?

The LWR team may consult with, and make representations to, school management on any issue of concern in relation to COVID-19. These include issues in relation to:

- ✓ Cleaning protocols and their implementation
- ✓ Physical Distancing
- ✓ Implementation of one-way systems in the school to ensure social distancing including when entering and exiting the school

- ✓ Hand Hygiene facilities including their location and whether they are stocked and maintained
- ✓ COVID-19 Response Plan for the safe and sustainable reopening of primary schools
- ✓ Hand sanitising
- ✓ Staff awareness around hand hygiene in the school
- ✓ Respiratory hygiene
- ✓ Personal Protective Equipment
- ✓ At Risk Groups
- ✓ Visitors/Contractors

Supports for the Lead Worker Representative team

The LWR team shall be entitled to:

- Receive information and training in respect of their role
- Be consulted by school management on the control measures being put in place by the school to minimise the risk of being exposed to COVID-19;
- Regular communication with school management on issues related to COVID-19;
- Be informed of changes in practice arising from COVID-19 response measures;

Where the LWR is a teacher (including a postholder), the 10 Croke Park hours which can currently be used for planning on other than a whole school basis will be utilised by the LWR to carry out their duties in that role.

Where the LWR is an SNA, 10 of the 72 hours will be utilised by the LWR and Assistant LWR to carry out their duties in that role.

Procedure for dealing with issues that arise

Where an issue of concern is identified by the LWR (or is notified to the LWR by a staff member), the LWR should bring this to the attention of the Principal/Deputy Principal. Action points for addressing the issue should where possible be agreed between the LWR and the Principal. Staff should be informed of the outcome.

If agreement cannot be reached, the LWR may notify the Board of Management (Chairperson of the BoM in the first instance) of the issue. Action points for addressing the issue should where possible be agreed between the LWR and the BoM. Staff should be informed of the outcome.

Staff duties:

Staff have a statutory obligation to take reasonable care for their own health and safety and that of their colleagues and other parties. The cooperation and assistance of all staff is essential to reduce the risk of spread of COVID-19 and to protect health and safety as far as possible within the school. All staff have a key role to play. In this regard and in order to facilitate a safe return to work, these duties include, but are not limited to, the following:

- ✓ Adhere to the School COVID-19 Response Plan and the control measures outlined in this policy
- ✓ Complete the RTW form before they return to work and reconfirm after holidays
- ✓ Must inform the principal if there are any other circumstances relating to COVID19, not included in the form, which may need to be disclosed to facilitate their safe return to the workplace.
- ✓ Must complete COVID-19 Induction Training and any other training required prior to their return to school.
- ✓ Must be aware of, and adhere to, good hygiene and respiratory etiquette practices.
- ✓ Coordinate and work with their colleagues to ensure that physical distancing is maintained.
- ✓ Make themselves aware of the symptoms of COVID-19 and monitor their own wellbeing.
- ✓ Self-isolate at home and contact their GP promptly for further advice if they or any member of their household display any symptoms consistent with COVID-19 or if they are awaiting the results of a COVID test. Also seek advice if you get communication that you were in close contact with a confirmed case of Covid19.
 - Symptoms are:
 - high temperature
 - cough
 - shortness of breath or breathing difficulties
 - loss of smell, of taste or distortion of taste

Please also refer to the most up-to-date isolation guide for adults in terms of symptoms.

- ✓ If they develop any symptoms of COVID-19 whilst within the school facility, they should adhere to the procedure outlined below
- ✓ Keep informed of the updated advice of the public health authorities, include advice in relation to foreign travel and comply with same.
- ✓ Cooperate with public health personnel and their school for contact tracing purposes and follow any public health advice given in the event of a case or outbreak in their school
- ✓ Undergo any covid testing that may be required as part of mass or serial testing as advised by public health
- ✓ Report any issues to the lead worker representative team

Staff Training

All staff have undertaken and completed COVID 19 Induction Training prior to returning to the school. This will again be completed before reopening. The aim of this training is to ensure that staff have full knowledge and understanding of:

- ✓ Latest up to date advice and guidance on public health

- ✓ COVID 19 symptoms;
- ✓ What to do if a staff member or pupil develops symptoms of COVID 19 while at school;
- ✓ Outline the COVID 19 response plan;

Staff will be kept fully informed of the control measures in place in the school and their duties and responsibilities in preventing the spread of COVID 19 and will be updated with any changes to the control measures or guidance available from the public health authorities.

Parent responsibilities:

In order to facilitate a safe school environment, parents are required to do the following:

- ✓ Adhere to the School COVID-19 Response Plan and the control measures outlined below
- ✓ Complete the 'return to school' declaration form after an absence before children return to school
- ✓ Complete COVID-19 Induction Training as provided by the Department of Education
- ✓ Ensure your child is aware of, and using good hygiene and respiratory etiquette practices
- ✓ Keep their child at home and contact the GP promptly for further advice if your child:
 - is identified by the HSE as a close contact of a confirmed case of COVID-19
 - lives with someone who has symptoms of the virus or is awaiting test results
 - has travelled outside of Ireland; in such instances you are advised to consult and follow latest Government advice in relation to foreign travel.

In order to prevent the spread of COVID-19 it is important to know and recognise the symptoms of coronavirus (which includes the DELTA variant).

Common symptoms of coronavirus include:

- a fever (high temperature - 38 degrees Celsius or above).
- a new cough - this can be any kind of cough, not just dry.
- shortness of breath or breathing difficulties.
- loss or change in your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal
- Fatigue
- Aches and Pains

Other uncommon symptoms of coronavirus include:

- sore throat
- headaches
- runny or stuffy noses
- feeling sick or vomiting
- diarrhoea

Do not send your child to school if they have symptoms of the COVID-19 under any circumstances.

Infection with the virus that causes COVID-19 can cause illness, ranging from mild to severe, and, in some cases, can be fatal. It can take up to 14 days for symptoms to show. They can be similar to symptoms of [cold](#) and [flu](#).

If your child has any symptoms of COVID-19 (coronavirus), they should [self-isolate](#) (stay in your room) and phone your family doctor straight away to see if they need [a free COVID-19 test](#). PCR tests are the only reconsidered tests for schools at present, antigen tests are not considered reliable.

Getting an early diagnosis means, you can get the help you need and take steps to avoid spreading the virus, if you have it.

Information for parents is available below [gov.ie - Information for students, parents and families \(www.gov.ie\)](#)

Control measures in place:

Social distancing:

COVID-19 is mainly spread through close contact and droplets that come from your nose and mouth. For example, from someone who is talking loudly, shouting, coughing or sneezing. This happens most when people are less than 2 metres from each other. It is why keeping a 2-metre distance from other people is so effective in reducing the spread of the virus.

Staff guidelines:

- ✓ Staff to remain at a 2M distance from all other adults
- ✓ Staff must not congregate as a group in classrooms, hallways or kitchen area
- ✓ Staff should maintain a minimum of 1M distance from pupils where possible
- ✓ When possible, avoid face to face level with children, remain standing rather than sitting beside or crouching

Parents:

- ✓ Due to contact tracing protocols, parents are asked not to enter the school grounds (except for parents of Junior and Senior Infants at collection time)
- ✓ Parents are asked to remain at a 2M distance from all other adults while dropping or collecting children and to wear a facemask
- ✓ Parents must not congregate as a group outside the school
- ✓ If a child forgets any items, there will be a drop off point outside the main door. Please ring or email the school to let us know you are dropping an item and we will ensure your child receives it
- ✓ If you wish to collect your child early, again please contact the school in advance and we will have your child ready for collection
- ✓ Face to face meetings with staff will not be possible, so please communicate via phone or through the teachers dedicated email

Arrival and dismissal:

- ✓ We operate a drop system in the mornings whereby parents can stop at a drop off point in the Marian Hall car park directly outside the school gate
- ✓ Evening collection times are staggered and parents have been informed of their allocated drop off and pick up time
- ✓ We ask that families adhere to the allocated time to help avoid traffic congestion
- ✓ Infant children can be collected from the front of the school at Infant collection time at 1.40pm.
- ✓ At evening collection time for all other pupils, parents of younger children may wish to collect their child from the gate, please maintain a 2M distance from others at all times

<i>Family surname</i>	<i>Dismissal time</i>
O - Z	2.30pm
H - N	2.35pm
A - G	2.40pm

Procedures in relation to classroom or pupils:

- ✓ Contact tracing logs are maintained in each classroom to log any visitor to the classroom (class teacher and pupils do not need to be listed but all others must sign in and out) Staff should only visit classrooms to which they are assigned.
- ✓ Children must not be on corridors unless going to/from SET classrooms
- ✓ Staff and pupils to use hand sanitiser/wash hands: [How to clean your hands - HSE.ie](https://www.hse.ie/eng/health/hand/handcleaning/)
 - when entering and leaving the school building
 - before eating or drinking

- after using the toilet
- after playing outdoors
- after coughing or sneezing
- when hands are physically dirty (must be washed)
- when entering and exiting vehicles
- ✓ Children in a class pod (group within the class) should be 1M from other pods where possible
- ✓ Special Education Teachers and SNAs have been allocated to specific classes to reduce the number of contacts for all
- ✓ Children will remain in their class bubble (classroom grouping) at all times including playtime
- ✓ Sharing educational material between pods will be avoided
- ✓ Sharing educational material between pods should be avoided
- ✓ Social physical contact should be avoided (handshakes, hugs etc)
- ✓ Encourage pupils to avoid hand to mouth contact (such as putting pens/pencils in mouth)
- ✓ Play equipment used should only be equipment that can be cleaned or disinfected

Ventilation:

Ventilation refers to the movement of outdoor air into a building, and the circulation of that air within the building or room. This can be achieved through natural means (e.g. opening a window) Natural ventilation through the introduction of fresh air into the classroom. Cross-ventilation is a good option for window ventilation as it facilitates the quick exchange of room air for fresh air through widely opened windows opposite to each other where possible. Propping open internal doors may increase air movement and ventilation rate.

At a minimum all classroom windows will be opened fully at all break times and at the end of the school day to aerate the rooms, so we expect at these times classroom temperatures will be lower than normal so extra clothing may be required. Guidelines in relation to ventilation is available at [gov.ie - Guidance on Ventilation in Schools](http://www.gov.ie) (www.gov.ie)

Breaks/kitchen area:

- ✓ Staff to bring their own delph/cutlery to school and clean it in their own classroom or take home to clean
- ✓ Hands to be sanitised before using kitchen area
- ✓ Remain 2M from all adults in the kitchen area, queue system in operation

PPE:

- ✓ Masks are worn by staff in school and always when adults are within 2 m of children.
- ✓ Correct use of masks is vital [83506_86fba2a7-26da-4c19-bce3-b0d01aaaf59b.pdf](#)

- ✓ Medical grade PPE is only required in the following instances:
 - assisting with intimate care of pupils
 - administering first aid
 - if there is suspected case of covid 19
 - when in the presence of someone vulnerable or those living with someone in the very high risk category
- ✓ Face shields and masks are provided to all staff to use if they so wish
- ✓ Perspex shields have been provided for all staff to use if they wish. Screens should be regularly cleaned with detergent and water

<https://www.hpsc.ie/a-z/respiratory/coronavirus/novelcoronavirus/guidance/infectionpreventionandcontrolguidance/ppe/>

Classroom materials/resources:

Art – Where possible pupils should be encouraged to have their own individual art and equipment supplies.

Electronics – Shared electronic devices such as tablets, touch screens, keyboards will be cleaned between use and we have wipeable covers for electronics to facilitate cleaning.

Musical Equipment/Instruments – To the greatest extent possible, instruments should not be shared between pupils and if sharing is required, the instruments will be cleaned between uses.

Library Policy – Where practical pupils will have their own reading books. Books that are shared will be wiped with a suitable household cleaning agent between uses or left for 72hours between shared usage. Pupils will be encouraged to perform hand hygiene after using any shared item.

Shared Sports Equipment – Minimise equipment sharing and clean shared equipment between uses by different people. A set of PE equipment has been assigned to each class group.

Cleaning:

In accordance with DES guidelines, the school will be thoroughly cleaned every day after school. Cleaning hours have been substantially increased to allow for an enhanced cleaning regime. Particular attention will be focused on cleaning and disinfecting all pupil furniture, toilets, sinks, door handles and common touch areas etc. Guidance for staff is available at this link <https://www.gov.ie/en/publication/1de9d-hygiene-and-cleaning-in-schools/>

[Disinfection of environments in healthcare and non-healthcare settings potentially contaminated with SARS-CoV-2 \(europa.eu\)](https://www.gov.ie/en/publication/1de9d-hygiene-and-cleaning-in-schools/)

All staff have been provided with cleaning products in their own classroom and will be required to maintain cleanliness of their work area. During the school day disinfectant should be applied to commonly touched surfaces – door handles, hand rails, chairs/arm rests, sink and toilet facilities and this should be recorded on the cleaning log.

Cleaning Procedure for Toys:

- ✓ Wash the toy in warm soapy water/disinfectant, using a brush to get into crevices.
- ✓ Rinse the toy in clean water.
- ✓ Thoroughly dry the toy.
- ✓ Some hard plastic toys may be suitable for cleaning in the dishwasher.
- ✓ Toys that cannot be immersed in water that is electronic or wind up should be wiped with a damp cloth and dried.
- ✓ In some situations, toys/equipment may need to be disinfected following cleaning for example: toys/equipment that pupils place in their mouths. Toys/equipment that have been soiled with blood or body fluids or toys where a case of COVID-19 has been identified.
- ✓ If disinfection is required: A chlorine releasing disinfectant should be used diluted to a concentration of 1,000ppm available chlorine. The item should be rinsed and dried thoroughly.

Special educational needs:

For children with special educational needs (SEN) maintaining physical distancing in many instances will not be practical or appropriate to implement. Parents/guardians of children with SEN must have a heightened awareness of signs, symptoms or changes in baseline which suggests illness/COVID-19 infection and where symptoms are present children should not attend school.

In keeping with our Special Education policy, special education support will be provided by a blended approach of in-class support and withdrawal.

- ✓ Where a support teacher is working alongside a class teacher in a classroom, both teachers will be mindful of maintaining social distance from one another.
- ✓ Where children from 3rd to 6th Class receive support in one of the SET rooms, social distancing of 1 metre will be maintained between each child in the group. (in cases where they are not in a pod together in the classroom)
- ✓ The door handle, tables and chairs in SET rooms will be wiped clean in between different groups attending
- ✓ Similarly staff should be aware of their responsibility not to attend work if they develop signs or symptoms of respiratory illness.

Dealing with a suspected case of Covid-19:

Pupils should not attend school if displaying any symptoms of Covid-19. If a pupil displays symptoms of Covid-19 while in the building, the following procedures will be implemented:

- ✓ Parents/guardians will be contacted immediately and children **must** be collected within 20 minutes. It is a parent's responsibility to have someone on standby in the event of they not being available.
- ✓ The child will be isolated in an area at least 2 metres away from the all other children
- ✓ A mask will be provided for the child presenting with symptoms. He/she should wear the mask if in a common area with other people or while exiting the premises
- ✓ The child presenting with symptoms should be advised to cover their mouth and nose with the disposable tissue provided when they cough or sneeze and to put the tissue in the waste bag provided
- ✓ Parents/guardians are asked to inform their GP by phone of the child's symptoms. Public transport of any kind should not be used
- ✓ If they are too unwell to go home or advice is required, the school will contact 999 or 112 and inform them that the sick child is a Covid-19 suspect.
- ✓ Arrangements will be made for appropriate cleaning of the isolation area and work areas involved.
- ✓ A pupil must remain at home until they have no symptoms or have been given the all-clear by their GP
- ✓ If a staff member shows signs or symptoms, bring this to the attention to the principal/deputy principal – by email or call
- ✓ Staff are encouraged to download the Covid tracker app to assist public health in contact tracing.

The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. The instructions of the HSE should be followed. See video below on guidance for parents in the event of your child being a close contact

<https://youtu.be/cKMPDRuhRQw> and the following document is also helpful

<https://www.hpsc.ie/a-z/respiratory/coronavirus/novelcoronavirus/guidance/educationguidance/A%20Parents%20Guide%20to%20Close%20Contacts%20in%20School.pdf>

Teacher Absence and Substitution:

In the event that a teacher is unable to attend school, every effort will be made to secure a substitute teacher for the class. If a substitute teacher is not available, it is not appropriate for the class to be divided into groups and accommodated in other classes. Where possible the Special Education Teacher allocated to that class may teach the class. However, in event

that they are not available, it may not be possible for the class to attend on that day. If that is the case, as much notice as possible will be given to parents.

Wellbeing:

The Department of education has a page dedicated to advice and supports around the wellbeing of the school community, available at the links below

<https://www.gov.ie/en/publication/af24b-wellbeing-guidance-documents-for-parents-students-and-schools/>

<https://www.gov.ie/en/publication/52642-supporting-the-wellbeing-of-school-communities-as-schools-reopen-guidance-for-schools/>

Guidance on wellbeing and support for parents as advised by NEPS (National Education Psychological Service) is available in the following page

<https://www.gov.ie/en/publication/af24b-wellbeing-guidance-documents-for-parents-students-and-schools/>

The Government's "In This Together Campaign" also provides information on minding one's mental health as well as tips on staying active and connected and may be useful for use by staff.

[gov.ie - Healthy Ireland \(www.gov.ie\)](http://www.gov.ie)

Guidelines on remote learning: *(see specific school policy on remote learning)*

Guidance was issued to schools in October in relation to remote working . See the following link file:///C:/Users/new/Downloads/90252_070614f4-3dff-4489-8e4d-be8cd625999e.pdf

[Guidance on Working from Home for Employers and Employees - Health and Safety Authority \(hsa.ie\)](https://www.hsa.ie)

Implementation and review:

The whole school community is responsible for playing their part in implementing this policy.

This COVID-19 Response Plan is a living document and as such the control measures outlined will need regular revision as situations and guidance evolves.

This policy was reviewed and ratified by the Board of Management in Sept 2021.

Signed: _____

Date: _____

Kieran Leahy (Chairperson)